

Effective Semester: Fall 2026

COURSE INFORMATION

Course Title: College Composition

Course Number: ENGL 101

Credits: 3

Course Delivery:

Lecture

Hours:

39

Weeks:

14 (Fall, Spring)
12 (Summer)

Course Level:

- First Year Second Year
 New Revised Course
 Replacement Course

Department: English

Former Course Code and Number: None

Pre-requisites: (one of the below)

- English 12 minimum C+
- Minimum overall score of 6.0 on the IELTS (Academic) with a minimum score of 6.0 in the writing component
- Minimum overall score of 60 on the PTE (Academic) with a minimum score of 60 in the writing component
- Minimum overall score of 80 on the TOEFL iBT with a minimum score of 19 in the writing component
- Minimum score of 70 on the writing band of CAEL
- Coquitlam College ENGL 099 with an "S" grade (minimum 60%)
- Acceptable achievement on the Coquitlam College University English Assessment Test

Co-requisite Statement: None

Precluded Courses: None

COURSE DESCRIPTION

The goal of this course is to provide you with the writing and research skills that are key to facilitating lifelong learning and critical thinking within and beyond post-secondary education. Starting with an analytical summary and leading up to an academic analysis essay and research project, you will learn how to develop a coherent academic writing style. You will also learn to work with textual evidence to develop and support a thoughtful thesis.

LEARNING OUTCOMES

Upon successful completion of the course, students will be able to:

- Identify key components of academic and non-academic texts.
- Summarize texts' central points with accuracy and concision.
- Analyze academic and non-academic texts.
- Apply terms and concepts from course readings originating from multiple disciplines.
- Develop a clear and thoughtful thesis statement.
- Write well-structured essays supporting your ideas and comprehension of class materials.
- Integrate relevant research materials using quotation, paraphrase, and summary.
- Use feedback within the revision process to refine the coherence and clarity of your writing.
- Implement proper MLA Style formatting and citation protocol.
- Identify appropriate practices in relation to issues of academic integrity, plagiarism, and AI.

GRADING AND ASSESSMENTS

Grading System: Letter Grades, Percentage

Specify passing grade: 50%

Assessment Activities and Weighting:

Participation	0-10%	Quizzes/Tests	0-10%
Research Project	20-40%	Midterm Exam	15-25%
Summary	5-10%	Final Exam	20-30%
Assignments	0-10%		

In this course, a research essay is required. Assessments are based on Coquitlam College's Assessment of Student Learning policy. Specific assessment criteria will be provided on the course syllabus at the beginning of the semester.

TEXT(S) AND RESOURCE MATERIALS

Reading selections vary by instructor. Sample of texts for this course at the time of the effective date:

- Buckley, Joanne. *Fit To Print: The Canadian Student's Guide to Essay Writing*. (Eighth Edition)
- *They Say / I Say: The Moves That Matter in Academic Writing*. 4th ed., W.W. Norton & Company, 2018.
- Instructor-designed course pack, including academic and non-academic texts from multiple sources and disciplines.

COURSE TOPICS

- Introduction to course and key terms
- Summaries
- Paraphrasing and quotations
- MLA style
- Active reading strategies
- Textual analysis
- Writing process
- Paragraph structure
- Thesis statements
- Essay structure
- Research
- Feedback and revision
- Academic integrity, plagiarism, and AI

See instructor's syllabus for the detailed weekly readings, activities, and assignments.

NOTES

1. Students are required to follow all College policies. Policies are available on the website at: [Coquitlam College Policies](#)
2. To find out how this course transfers, visit the BC Transfer Guide at: bctransferguide.ca,
3. Coquitlam College offers a variety of course delivery methods. Definitions and expectations for each delivery method can be found at: [Definitions of Course Delivery Methods](#)