

**Effective:** Summer 2014

## COURSE INFORMATION

**Course Title:** Basic French II

**Course Number:** FREN 102

**Credits:** 3

**Total Weeks:** 14 (Fall, Spring)  
12 (Summer)

**Total Hours:** 39

**Course Level:** ☒ First Year ☐ Second Year  
☐ New ☐ Revised Course  
☐ Replacement Course

**Department:** Humanities

**Department Head:** P. Best

**Former Course Code(s) and Number(s) (if applicable):** N/A

**Pre-requisites (If there are no prerequisites, type NONE):** FREN 101 or equivalent

**Co-requisite Statement (List if applicable or type NONE):** NONE

**Precluded Courses:** N/A

## COURSE DESCRIPTION

In this course students will be offered the second half of a two-course sequence in French devoted to the continued development of oral and written expression and further knowledge of French culture.

## LEARNING OUTCOMES

Upon successful completion of the course, students will be able to:

- Be familiar with the basics of French started in French 101 and be prepared for further language courses.
- Comprehend French readings and pronunciation based on chapter topics and vocabulary.
- Develop writing, using clear, simple sentences with vocabulary studied.
- Carry out a simple everyday conversation, progressing from simple one-word answers to speaking in longer, clearer, and well-constructed sentences using the vocabulary studied.
- Create dialogues using grammar points and vocabulary learned in each lesson. French grammar focuses on basic French grammar, present tense of regular er/re/ir verbs and main irregular verbs, as well as use of articles, prepositions, descriptive adjectives, possessive and demonstrative adjectives, interrogative expressions, the simple past tense, numbers, expressions for weather and basic French idiomatic expressions.
- Recognize and comprehend simple ideas and thoughts expressed in spoken French.
- Be familiar with some aspects of French culture and society.

## INSTRUCTION AND GRADING

Instructional (Contact) Hours:

| Type                      | Duration |
|---------------------------|----------|
| Lecture                   | 39       |
| Seminars/Tutorials        |          |
| Laboratory                |          |
| Field Experience          |          |
| Other ( <i>specify</i> ): |          |
| Total                     | 39       |

**Grading System:** Letter Grades ☒ Percentage ☐ Pass/Fail ☐ Satisfactory/Unsatisfactory ☐ Other ☐

**Specify passing grade:** 50%

**Evaluation Activities and Weighting** (total must equal 100%)

|                       |                    |                   |            |
|-----------------------|--------------------|-------------------|------------|
| Assignments: 10%      | Lab Work: %        | Participation: 5% | Project: % |
| Quizzes/Test (4): 40% | Midterm Exams: 20% | Final Exam: 25%   | Other: %   |

## TEXT(S) AND RESOURCE MATERIALS

Provide a full reference for each text and/or resource material and include whether required/not required.

Valette & Valette, Contacts. Langue et Culture Françaises. 8/9th ed (Boston: Houghton Mifflin Co)

## COURSE TOPICS

List topics and sequence covered.

| Week    | Topic                                                                | Leçon |
|---------|----------------------------------------------------------------------|-------|
| Week 1  | Introduction, révision, famille                                      | 10    |
| Week 2  | Exprimer les relations personnelles, la possession, le temps         | 10    |
| Week 3  | Le temps, les activités de tous les jours (faire)                    | 10    |
| Week 4  | Vêtements, couleurs, description                                     | 11    |
| Week 5  | Faire du magasinage, verbes en –er, payer, nombres 60-infini         | 11    |
| Week 6  | Décrire sa maison, les prépositions de lieu                          | 12    |
| Week 7  | Faire des comparaisons, questions-réponses<br>MIDTERM EXAM           | 12    |
| Week 8  | Parler de l'âge, les envies, l'intention: les expressions avec avoir | 13    |
| Week 9  | Faire des suggestions: les verbes en –ir, -re                        | 13    |
| Week 10 | Décrire le passé: parler des activités passées                       | 14    |
| Week 11 | Décrire le passé: parler des vacances, où et quand                   | 15    |

|         |                                |         |
|---------|--------------------------------|---------|
| Week 12 | Les événements récents, depuis | 15 / 16 |
| Week 13 | Les événements récents, depuis | 16      |
| Week 14 | FINAL EXAM                     |         |

**NOTES**

1. Students are required to follow all College policies. Policies are available on the website at: [Coquitlam College Policies](#)
2. To find out how this course transfers, visit the BC Transfer Guide at: [bctransferguide.ca](http://bctransferguide.ca)

**Last Revised:** May 2014

**Last Reviewed:** May 2023