## POLICY AND PROCEDURES



# **Instructor Hiring**

Number: 1.3.6

Responsible Executive: President

Approval Authority: Senior Leadership Team

Effective Date: June 9, 2025 Next Review Date: June 8, 2030

Revised Date:

Category: Administration

## **PURPOSE**

This policy outlines Coquitlam College's hiring practices for instructors. These practices reflect the College's mission and values and support the commitment to recruit and employ highly qualified instructors.

### **SCOPE**

This policy applies to all prospective and current instructors at the College.

#### **POLICY STATEMENTS**

- 1. Coquitlam College (the College) supports student success and achievement through its commitment to providing highly qualified instructors and to supporting the ongoing review and professional development of instructors.
- 2. Instructor credentials and experience will be commensurate with the academic and professional standards of their programs, courses and/or services.
- 3. The credibility of the College's programs/courses require instructors who are appropriately qualified:
  - Instructor qualification requirements will vary in accordance with the academic and professional expectations appropriate to the College's programs, courses and/or service responsibilities.
  - Instructors have the appropriate balance of three essential qualifications: employment experience, academic and/or professional/industry credentials, and a commitment to teaching excellence.
  - c. Meets external expectations where there are accreditation, articulation, and provincial/national approval bodies.
- 4. The College is an equal opportunity employer and is committed to reducing barriers to employment. The College is currently reducing discrimination in the hiring process by:
  - a. Accepting international experience, education, and credentials.
  - b. Reviewing job descriptions to avoid gender bias and unnecessary qualifications.
  - c. Standardizing interview questions to minimize bias.
  - d. Providing training on unconscious bias and how to avoid discriminatory practices.
  - e. Accommodating candidates with disabilities during the interview process.



## **PROCEDURES**

- 5. The Hiring Committee will be comprised of:
  - a. The Human Resources Coordinator.
  - b. A subject matter expert in the field of study of the position being interviewed for.
  - c. A Department Head, Senior Administrator, or chosen delegate.
- 6. The Hiring Committees will assess candidates' academic credentials, professional teaching qualifications and teaching experience. New instructors are placed on a sessional contract with no guarantee of on-going employment.
- 7. The Department Head will conduct an instructor observation at least once during an instructors first month of teaching, see policy 1.3.7 Instructor Review and Professional Development.
- 8. Instructors will meet the minimum qualifications for the area in which they are teaching:
  - a. <u>Post Secondary:</u> Master's degree and official documents showing highest degree awarded.
  - b. <u>English Studies:</u> Bachelor's Degree, TESL Certificate and official documents showing all degrees awarded.
  - c. <u>Senior Secondary:</u> Bachelor's Degree, BC Teaching Certificate of Qualification, other Canadian Provincial Teaching Certificate (with proof of application for BC Teaching Certificate of Qualification), Independent School Teaching Certificate or a Letter of Permission issued by the Ministry of Education and Child Care.
- 9. Upon appointment instructors have 30 days to provide certified documentation from the institution of their highest credential earned.
- 10. Instructors are expected to maintain the Coquitlam College mission statement and goals.
- 11. Instructors are required to remain current in their approach to all aspects of teaching in order to deliver, enhance and advance student learning.
- 12. New instructors will be provided the Employee Handbook & Faculty Addendum upon their hiring. New instructors will also attend an orientation within their first semester of teaching.

## **DEFINITIONS**

<u>Qualifications</u>: The academic and professional expectations appropriate to individual courses include specific, desirable and/or additional qualifications as determined by the Department Head in conjunction with the President.

## **RELATED RESOURCES**

- 1.3.4 Criminal Record Review
- 1.3.7 Instructor Review and Professional Development