



Course: Explorations in Social Studies 11

Course Description:

Welcome to Explorations in Social Studies 11. This class will focus on the themes connected to Twentieth Century World History, Social Justice, and Political Science.

Students are expected to be able to do the following:

- Use Social Studies inquiry processes and skills to ask questions; gather, interpret, and analyze ideas; and communicate findings and decisions
- Assess the significance of people, places, events, phenomena, ideas, or developments (significance)
- Assess the credibility and justifiability of evidence, data, and interpretations (evidence)
- Compare and contrast continuities and changes, trends and patterns, or similarities and differences for different people, places, events, phenomena, ideas, or developments (continuity and change)
- Assess the short- and long-term causes and expected and unexpected consequences of people's actions, events, phenomena, ideas, or developments (cause and consequence)
- Infer and explain different perspectives on people, places, events, phenomena, ideas, or developments (perspective)
- Make reasoned ethical judgments about people, places, events, phenomena, ideas, or developments and determine appropriate ways to respond (ethical judgment)

Big Ideas: By the end of this course, students will understand:

- The rapid development and proliferation of communication and transportation technologies in the 20th century led to profound changes in personal and national identities (adapted from 20th Century World History 12)
- Indigenous peoples are reclaiming mental, emotional, physical, and spiritual well-being despite the continuing effects of colonialism (from Contemporary Indigenous Studies 12).
- Physical features and natural resources influence demographic patterns and population distribution (adapted from Human Geography 12).
- Understanding how political decisions are made is critical to being an informed and engaged citizen (from Political Studies 12).
- Social justice initiatives can transform individuals and systems (from Social Justice 12).
- Understanding how political decisions are made is critical to being an informed and engaged citizen (from Political Studies 12)

Core Competencies:

Communication

- Listen, connect, and engage with others through conversation, sharing my ideas, and being respectful of other's ideas
- Understand, interpret, and present information to different audiences
- Collaborate with others and contribute to a group by taking on a role or responsibility
- Explain and retell an event and identify what I learned from it through reflection



Thinking

Creative

- Generate new ideas inspired by connecting with others' ideas
- Create new ideas by my interests or my environment

Critical

- Analyze and evaluate facts, information, ideas and solutions and draw conclusions
- Explore questions or challenges related to key issues or needs in my studies, my life or the media
- Create, develop, and refine a plan in response to my questions or challenges

Personal & Social

- Understand that my identity is made up of many interconnected aspects (life experiences, family, community, cultural contexts)
- Describe my values and how they affect personal choices
- Identify my individual characteristics including strengths and areas I need to focus on
- Positively contribute to my classroom, my community, and/or a larger environment

Resources including the following but not limited to:

Falk and Hiebert, *Explorations Social Studies 11 Student Workbook*, 2020

Assessment:

Formative: Assignments, participation, conferences

Summative: Projects, presentations, quizzes

Expectations: Attendance is mandatory. Students are expected to use their electronics responsibly, speak English, and participate in daily activities. Students will take an active role by discussing, doing work, working in partners or groups, and taking notes. Students are responsible for any missed assignments.

****Late assignments may be penalized.**