

Effective Semester: Summer 2020

COURSE INFORMATION

Course Title Basic Spanish I **Course Number:** SPAN 101 **Credits:** 3

Total Weeks: 14 (Fall, Spring)
12 (Summer) **Total Hours:** 39 **Course Level:** ☒ First Year ☐ Second Year
☐ New ☐ Revised Course
☐ Replacement Course

Department: Humanities **Department Head:** P. BestEnter text **Former Course Code(s) and Number(s) (if applicable):** N/A

Pre-requisites (If there are no prerequisites, type NONE): None

Co-requisite Statement (List if applicable or type NONE): None

Precluded Courses: N/A

COURSE DESCRIPTION

This course is an introduction to understanding, speaking, reading and writing Spanish. Emphasis will be placed on acquiring a foundation in the basic grammar as well as on listening comprehension and spoken Spanish through class activities, audios and videos.

LEARNING OUTCOMES

Upon successful completion of the course, students will be able to:

- Be familiar with the basics of grammar & vocabulary of the Spanish language and be prepared for further language courses.
- Comprehend Spanish readings and pronunciation of simple texts and sentence structure.
- Develop writing, using clear, simple sentences with grammar & vocabulary studied.
- Carry out a simple everyday conversation, progressing from simple one-word answers to speaking in longer, clearer and well-constructed sentences using the vocabulary studied.
- Create dialogues using grammar points and vocabulary learned in each lesson. Spanish grammar focuses on basic word order in questions and sentences, present tense of simple verbs and main irregular verbs, as well as use of the articles, prepositions, interrogative expressions, the near future, stress pronouns, numbers, and expressions of time.
- Recognize and comprehend simple ideas and thoughts expressed in spoken Spanish.
- Be familiar with some aspects of Spanish culture and society.

INSTRUCTION AND GRADING

Instructional (Contact) Hours:

Type	Duration
Lecture	39
Seminars/Tutorials	
Laboratory	
Field Experience	
Other (specify):	
Total	39

Grading System: Letter Grades ☒ Percentage ☒ Pass/Fail ☐ Satisfactory/Unsatisfactory ☐ Other ☐

Specify passing grade: 50%

Evaluation Activities and Weighting (total must equal 100%)

Assignments: %	Lab Work: %	Participation: 10 % <i>Specify nature of participation:</i> Assignments, Forums, Zoom Attendance Quizzes	Project: %
Quizzes/Test: 40%	Midterm Exam: 25%	Final Exam: 25%	Other: %

TEXT(S) AND RESOURCE MATERIALS

Provide a full reference for each text and/or resource material and include whether required/not required.

¡Hola, Amigos! – Jarvis – Lebrede – Mena Ayllon Second Canadian Edition.

Supplementary readings and other class materials are provided and posted by the instructor on MyCC.

COURSE TOPICS

List topics and sequence covered.

Week	Topic	Lesson
Week 1	Introduction. Lección 1: “Saludos y despedidas” Greetings; Introduce yourself; Give and receive information on the phone; Spanish sounds1 intro “a/e”; Asi somos: Vamos a ver, p. 26; Vamos a escuchar, p. 28; Vamos a conversar, p. 28.	1
Week 2	Lección 1: “Saludos y despedidas”: (Continuation) The alphabet; numbers from 0 to 39; colours; days; Subject pronouns; Present of SER ; Asi somos: Vamos a leer, p. 30; Vamos a escribir, p. 31; REVIEW (Lesson 1).	1
Week 3	: Lección 2 “En la universidad” Gender; Time; Present of -AR verbs; Negative and interrogative sentences; Asi somos: Vamos a ver, p. 60; Vamos a escuchar y conversar, p. 62.	2
Week 4	Lección 2 “En la universidad”: (Continuation) Spanish sounds: “i/o/u”; Numbers from 31 to 100; Possession with DE ; Asi somos: vamos a leer, p. 64; Vamos a escribir, p.65. REVIEW (Lesson 2).	2
Week 5	Lección 3: “Por teléfono”. Spanish sounds: linking ; Possessive adjectives; Numbers from 101 to 1000; Descriptive adjectives; Asi somos: vamos a ver, p. 92; Vamos a escuchar, p. 94; Vamos a conversar, p. 94.	3
Week 6	Lección 3: “Por teléfono”: (Continuation)	3

Present of **–ER** and **–IR** verbs; Present of irregular verbs: **TENER** and **VENIR**; The personal **A**; Asi somos: vamos a leer, p. 96; Vamos a escribir, p. 97.

Week 7	REVIEW (Lesson 3). Lección 4: “Costumbres y tradiciones”. Weekends activities and festivities; Needs and preferences; Spanish sounds: “b/v/d/g” (before a, o or u); Prepositional pronouns; Contractions; Asi somos: vamos a ver, p. 122; Vamos a escuchar, p. 124; Vamos a conversar, p. 124.	4
Week 8	MIDTERM (Lessons 1 to 3). Lección 4: “Costumbres y tradiciones” (Continuation). Present of IR, DAR, ESTAR ; IR + infinitive; “e>ie” stem changing verbs; Expressions with TENER ; Asi somos: vamos a leer, p. 126; Vamos a escribir, p. 127; REVIEW (Lesson 4).	4
Week 9	Lección 5: “Las comidas”. Restaurants and menu; Ordering meals; Paying the bill; The weather; Spanish sounds: “p/t/c (in the combination ca/co/cu) and q”; Asi somos: vamos a ver, p. 154.	5
Week 10	Lección 5: “Las comidas” (Continuation). Comparative forms; Irregular comparative sentences; “o>ue” stem changing verbs; Asi somos: vamos a escuchar, p. 156; Vamos a conversar, p. 156.	5
Week 11	: Lección 5: “Las comidas” (Continuation). Present progressive; SER and ESTAR ; Uses of SER and ESTAR ; Weather expressions; Asi somos: vamos a leer, p. 158; Vamos a escribir, p. 159; REVIEW (Lesson 5).	5
Week 12	Lección 6: “Los quehaceres de la casa”. Household chores and family relationships; Demonstrative adjectives and pronouns; Present indicative of “e>i” stem changing verbs; Affirmative and negative expressions; Asi somos: vamos a ver, p. 184; Vamos a escuchar, p. 186; Vamos a conversar, p. 186”.	6
Week 13	Lección 6: “Los quehaceres de la casa” (Continuation). Verbs with irregular first-person forms; SABER and CONOCER ; Direct object pronouns; Spanish sounds: “j/g (before e or i) and h”; Forms of the direct object pronouns; Asi somos: vamos a leer, p. 188; Vamos a escribir, p. 189”; REVIEW (Lesson 6).	6
Week 14	Final Exam	

NOTES

1. Students are required to follow all College policies. Policies are available on the website at: [Coquitlam College Policies](#)
2. To find out how this course transfers, visit the BC Transfer Guide at: bctransferguide.ca

Last Reviewed: September 2024

Last Revised: April 2020