COURSE OUTLINE



Effective Semester: Summer 2023

COURSE INFO	ORMATION					
Course Title: Literary Adaptations on Film			Course Number	: ENGL 223	Credits: 3	
Total Weeks: 14 (Fall, Spring) Total Hours: 39 12 (Summer)		Course Level:	☐ First Year ☑ New ☐ Replacement	☑ Second Year ☐ Revised Course Course		
Department:	English Depart n	nent Head: B. Lord	Former Course (Code(s) and Numb	er(s) (if applicable): N/A	
Pre-requisites ENGL 121	(If there are no pre	requisites, type NONE): ENGL	101 and successful cor	mpletion of one of	ENGL 103, ENGL 111 or	
Co-requisite S	tatement (List if app	licable or type NONE): None				

COURSE DESCRIPTION

Precluded Courses: None

Welcome to ENGL223, a cinematic tour through literature history! Since the birth of cinema, literature and film have been entwined. We will explore how artists use these two mediums to tell stories, how they uniquely engage in narrative conventions, and how their dramatic features contrast. Students will compare and contrast the elements of fiction (character, theme, plot, setting, point-of-view, voice, symbolism) and the elements of film (character, theme, plot, setting, direction, sound, editing, acting) across a variety of literature and films.

This course is interested in the relationship between these two mediums: What makes for a successful adaptation? Is faithfulness necessary, or do filmmakers need to exercise their creativity in order to effectively tell stories? What limitations, whether genuine or perceived, does the cinematic medium have compared to literature? (*"The book was better than the movie!"*) And are screenplays literature, or just cogs in the greater cinematic machine?

LEARNING OUTCOMES

Upon successful completion of the course, students will be able to:

- Demonstrate reading comprehension and visual literacy through engagement with and discussion of a wide variety of literary and film genres.
- Discuss how these distinct mediums engage in a variety of storytelling conventions.
- Compare and contrast basic storytelling elements (plot, theme, character, setting, style) across the two mediums.
- Illustrate analytical skills through close readings of novels, viewings of films, group discussion, and written assignments.
- Analyze the unique intertextual relationship between literature and film.
- Examine contemporary popular culture through a critical lens.
- Demonstrate an ability to see film & literature in a broader historical context.



INSTRUCTION AND GRADING

Instructional (Contact) Hours:

Туре	Duration
Lecture	39
Seminars/Tutorials	
Laboratory	
Field Experience	
Other (s <i>pecify):</i>	
Total	39

Grading System:	Letter Grades 🗵	Percentage \square	Pass/Fail □	Satisfactory/Unsatisfactory \square	Other \sqcup
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Specify passing grade: 50%

Evaluation Activities and Weighting (total must equal 100%)

Assignments: Specify number of, variety, and nature of assignments: Film Review	5% of	Lab Work: 9	%	Participation: Specify nature of participation: Attendance and participation	10%	Project: % Specify nature of project	
Quizzes/Test:	15%	Midterm Exam: 20%		Final Exam: 25%		Other: 25% Research Paper	

TEXT(S) AND RESOURCE MATERIALS

Provide a full reference for each text and/or resource material and include whether required/not required.

Adaptations: From Text to Screen, Screen to Text

Frankenstein (Mary Shelley)

"In a Grove" (Ryūnosuke Akutagawa)

Pather Pachali by Bibhutibhushan Bandyopadhyay

Jaws (Peter Benchley)
True Grit (Charles Portis)

Screenplay of *True Grit* (Joel & Ethan Coen, adapted from Charles Portis' novel)

Additional readings (noted below) will be posted on MyCC; it is your responsibility to print these and bring them to class on the days that they are being discussed.

FILMS:

Frankenstein (James Whale) Bride of Frankenstein (Whale) Rashomon (Akira Kurosawa) Pather Pachali (Satyajit Ray)

Jaws (Steven Spielberg)





True Grit (Joel & Ethan Coen)

Screenings: The instructor will organize screenings for several of the films listed above. There will be one screening every two weeks unless otherwise noted. As course time is limited, you may be required to watch a number of the films on your own time. If you cannot attend a screening it is your responsibility to view the film on your own time.

COURSE TOPICS

List topics and sequence covered.

Week 1	The History of Cinematic Adaptations & Introduction to Adaptation Theory	"Backgrounds" from Novel to Film: An Introduction to the Theory of Adaptation by Brian MacFarlane
	Screening: None	"Theories of Adaptations" by Ahmad Zaini
Week 2	Early Cinema & The Gothic "The Golden Age" of Hollywood	Frankenstein by Mary Shelley
	Screening: None	
Week 3	Early Cinema & "The Golden Age" of Hollywood	Frankenstein (cont'd)
	Screening: Frankenstein (Whale)	
Week 4	The Golden Age of Hollywood	Frankenstein (cont'd)
	Screening: Bride of Frankenstein (Whale)	
Week 5	Word Cinema: Japan (Perspective and P.O.V.)	"In A Grove" by Ryūnosuke Akutagawa
	Screening: Rashomon (Akira Kurosawa)	
Week 6	World Cinema: India (The Hero's Journey)	Pather Pachali by Bibhutibhushan
	Screening: None	Bandyopadhyay
Week 7	World Cinema: India (The Hero's Journey)	Pather Pachali (cont'd)
	Screening: Pather Pachali (Satyajit Ray)	



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Midterm Exam Week

Week 8 The Blockbuster Jaws by Peter

Benchley

Screening: None

Week 9 The Blockbuster (cont'd) Jaws cont'd)

Screening: Jaws (Steven Spielberg)

Week 10 The Role of the Critic "Jaws" by

Pauline Kael

"Jaws" by Roger Ebert

Screening: None

Week 11 The Western True Grit by

Charles Portis

Screening: None

Screening: None

Week 12 The Art of the Screenplay: in-class reading of the *True Grit* True Grit

screenplay

"The Aesthetic

Independence

of the

None

(cont'd)

Screenplay" by M.R. Koivumki

Week 13 Contemporary Cinema (cont'd); course review

Screening: True Grit (The Coen Bros.)

Week 14 Final Exam Week

NOTES

1. Students are required to follow all College policies. Policies are available on the website at: Coquitlam College Policies

Last Reviewed: May 2023 Last Revised: May 2023



