

#### Effective Semester: Spring 2024

#### **COURSE INFORMATION**

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COURSE	OUTLINE

Course Title:	Introduction to Chem	iistry	Course Number:	CHEM 110	Credits: 3
Total Weeks:	14 (Fall, Spring) 12 (Summer)	Total Hours: 39	Course Level:	<ul><li>☑ First Year</li><li>□ New</li><li>□ Replacement</li></ul>	<ul> <li>Second Year</li> <li>Revised Course</li> <li>Course</li> </ul>
Department:	Sciences	Department Head: S. Girdhar	Former Course C	Code(s) and Numb	er(s) (if applicable): N/A
Pre-requisites	(If there are no prer	equisites, type NONE): MATH 12 o	r equivalent		
Co-requisite S	tatement (List if app	licable or type NONE): NONE			
Precluded Cou	urses: N/A				

### **COURSE DESCRIPTION**

This course introduces the general concepts of chemistry, including atomic structure, nomenclature, chemical reactions, stoichiometry and calculations, chemical bonding, liquids, solids and solutions, kinetics, and equilibrium. There is no laboratory component to this course. Students interested in taking CHEM 101 should take CHEM 100 instead of CHEM 110.

### LEARNING OUTCOMES

Upon successful completion of the course, students will be able to:

- Demonstrate a firm grasp of the knowledge of chemistry, as specified in course syllabus and objectives.
- Identify the relationships between chemistry and other science disciplines, and the applications of chemistry in society. Identify the impact of chemistry on our life and the world around us.
- Solve chemistry problems using mathematical and computational tools.
- Understand and use the correct vocabulary necessary to communicate specific chemical information to other chemists and non-chemists.
- Understand the bases of the electronic structure of atoms and its relationship to the periodic table of the elements.
- Be able to identify the types of molecular bonds and shapes of simple molecules.
- Understand the factors governing the kinetics of chemical reactions.
- Comprehend and test the equilibria of various systems, both homo- and heterogeneous, as related to gases, acids, and bases.
- Understand the fundamentals of oxidation-reduction reactions. Be able to recognize and balance a redox reaction.



## **COURSE OUTLINE**

## **INSTRUCTION AND GRADING**

Instructional (Contact) Hours:

Туре	Duration	
Lecture	39	
Seminars/Tutorials		
Laboratory		
Field Experience		
Other (s <i>pecify):</i>		
Total	39	

Grading System: Letter Grades ⊠ Percentage □ Pass/Fail □

Satisfactory/Unsatisfactory 
Other 
Other

Specify passing grade: 50%

Evaluation Activities and Weighting (total must equal 100%)

Assignments:	14%	Lab Work:	%	Participation: 6%	Project: %
Specify number of, variety, and nature of assignments:				Specify nature of participation:	Specify nature of project:
Content Summaries: 7	%			Attendance and active	
Worksheets: 7 %				contribution to class discussions	
Quizzes/Test:	%	Midterm Exam 1: 20%		Final Exam: 40%	Other: %
		Midterm Exam 2: 20%			Specify:

## **TEXT(S) AND RESOURCE MATERIALS**

Provide a full reference for each text and/or resource material and include whether required/not required.

OpenStax College, Chemistry OpenStax College. Latest version.

## COURSE TOPICS

List topics and sequence covered.

Week	Торіс	Chapter
Week 1	Scientific Method, Measurements and Calculations	1
Week 2	Matter, Elements, Atoms, Ions, Chemical Nomenclature	2
Week 3	Modern Atomic Theory	6
Week 4	Midterm 1	
Week 5	Chemical Composition; Solutions	3



# **COURSE OUTLINE**

Week 6	Chemical Reactions	4
Week 7	Chemical Quantities and Stoichiometry	4
Week 8	Midterm 2	
Week 9	Energy and Heat Capacities; Phase Transitions	5; 10
Week 10	Chemical Bonding	7
Week 11	Kinetics and Equilibrium	12-13
Week 12	Acids and Bases	4
Week 13	Review	
Week 14	FINAL EXAM	

## NOTES

1. Students are required to follow all College policies. Policies are available on the website at: Coquitlam College Policies

2. To find out how this course transfers, visit the BC Transfer Guide at: <u>bctransferguide.ca</u>

Last Reviewed: September 2023 Last Revised: September 2023