

## Appendix H



## COURSE OUTLINE

Last Revised:

Last Reviewed:

### COURSE INFORMATION

**Course Title:** Sociology of Families

**Course Number:** SOCI 204

**Credits:** 3

**Total Weeks:** 14 (Fall, Spring)  
12 (Summer)

**Total Hours:** 39

**Course Level:**  First Year  Second Year  
 New  Revised Course  
 Replacement Course

**Department:** Social Sciences

**Department Head:** A. McDougall **Former Course Code(s) and Number(s) (if applicable):** N/A

**Pre-requisites (If there are no prerequisites, type NONE):** SOCI 101 or SOCI 102 or equivalent

**Co-requisite Statement (List if applicable or type NONE):** None

**Precluded Courses:** N/A

### COURSE DESCRIPTION

Students will examine Canadian families in social, economic, cultural, and political contexts. They will consider the diversity of family forms and explore issues and sociological theories relevant to the family in historical and contemporary contexts. Students will analyze the role of state policies and the impact of gender, race, ethnicity, and class on families.

### LEARNING OUTCOMES

Upon successful completion of the course, students will be able to:

- Apply various sociological theories to understand the family
- Examine Canadian families in historical, cross-cultural, and global contexts
- Explore Indigenous peoples and family life in pre- and post- Confederation Canada
- Analyze the consequences of state policies on family life
- Examine the intersection of paid work and unpaid work in historical and contemporary contexts
- Explore problematic areas for families
- Summarize family formation and generational connections over the life course

### INSTRUCTION AND GRADING

Instructional (Contact) Hours:

Type	Duration
Lecture	39
Seminars/Tutorials	
Laboratory	
Field Experience	
Other ( <i>specify</i> ):	
Total	39

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## COURSE OUTLINE

**Grading System:** Letter Grades  Percentage  Pass/Fail  Satisfactory/Unsatisfactory  Other

**Specify passing grade:** 50%

**Evaluation Activities and Weighting** (total must equal 100%)

Assignments: 25% <i>Two assignments</i> PowerPoint presentation 10% Research Paper 15%	Lab Work: %	Participation: 15% <i>Specify nature of participation:</i> <i>A combination of active participation in the classroom (asking and answering questions, engaging in group work, and activity listening) and completing weekly One Minute Papers (today I learned, and one question I have is )</i>	Project: %
Quizzes/Test: 15%	Midterm Exam: 20%	Final Exam: 25%	Other: %

### TEXT(S) AND RESOURCE MATERIALS

Mitchell, Barbara (2021) Family matters: An introduction to family sociology in Canada Fourth Edition. Toronto: Canadian Scholars. (required)

\*Additional articles and resource sources will be available to students

### COURSE TOPICS

- Introduction
- Family theory and methods of research
- Indigenous families in pre- and post-Confederate Canada
- Immigration and the changing ethnic mosaic of Canadian families
- Gender and unpaid work
- Family formation
- Childhood socialization and ideologies of parenthood
- Diversity, challenges, and continuity in non-conforming couple families
- Separation, divorce, and remarriage
- Empty nest and boomerang kids
- Ageing families and support across generations
- Health, well-being, and families over the life course
- Poverty and families
- Family violence, abuse, and stress
- Social and family policy in contemporary times

**NOTES**

1. Students are required to follow all College policies. Policies are available on the website at: [Coquitlam College Policies](#)
2. To find out how this course transfers, visit the BC Transfer Guide at: [bctransferguide.ca](http://bctransferguide.ca)