### **COURSE OUTLINE**



Last Revised: January 1, 2020

COURSE INFORMATI	ON				
Course Title: History of the Ancient World		Course Number: HIST 110		Credits: 3	
Total Weeks: 14 (Fall, 12 (Sumi	. 0,	urs: 39	Course Level:	<ul><li>☑ First Year</li><li>☐ New</li><li>☐ Replacement</li></ul>	☐ Second Year ☐ Revised Course Course
Department: Humanit	ies <b>Departn</b>	nent Head: P. Best	Former Course C	Code(s) and Numb	er(s) (if applicable): N/A
Pre-requisites (If there	are no prerequisites	, type NONE): NONE			
Co-requisite Statemen	t (List if applicable or	type NONE): NONE			
Precluded Courses: N/A					

This course explores the history of the world from the origins of complex communities to around the fifth century CE, marking the decline of the Roman Empire, the Jin dynasty and Teotihuacan, as well as the rise of the Gupta Empire. A focus will be placed on the development of social, economic, and political institutions, and the experience of different classes, genders, and ethnic groups. Taking a different region as the focus of each week's classes, students will be encouraged to compare and contrast the different experiences

and traditions of some of the ancient world's most iconic, as well as lesser-known, societies.

### **LEARNING OUTCOMES**

**COURSE DESCRIPTION** 

Upon successful completion of the course, students will be able to:

- Identify and explain the major historical events and themes of world history up to about the fifth century CE.
- Understand and critically evaluate the significance of historical themes, events and developments covered in the course.
- Analyze and employ primary and secondary sources relating to the history of the ancient world.
- Develop critical reading, thinking, and writing skills.

# **INSTRUCTION AND GRADING**

Instructional (Contact) Hours:

Туре	Duration
Lecture	39
Seminars/Tutorials	
Laboratory	
Field Experience	
Other (s <i>pecify):</i>	
Total	39

# **COURSE OUTLINE**



<b>Grading System:</b>	Letter Grades 🗵	Percentage $\square$	Pass/Fail 🗌	Satisfactory/Unsatisfactory $\square$	Other $\square$

Specify passing grade: 50%

**Evaluation Activities and Weighting (total must equal 100%)** 

Assignments: 10% Specify number of, variety, and nature of assignments: Critical Reading, Summary of Main Arguments, Identification of Source		Lab Work: %	Participation: 10%  Specify nature of participation: Attendance, Preparation for Class, Discussion and Engagement	Project: 10%  Specify nature of project:  Presentation
Evidence, Analysis  Quizzes/Test:	10%	Midterm Exams: 25%	Final Exam: 35%	Other: % Specify:

# **TEXT(S) AND RESOURCE MATERIALS**

- Eugene Berger et al., World History: Cultures, States, and Societies to 1500. History Open Textbooks 2. Galileo Open Learning Materials, 2016.
- A selection of primary sources corresponding with each class will also be made available online.

### **COURSE TOPICS**

List topics and sequence covered.

Week	Topic	Chapter
Week 1	Introduction & Pre-history	1
Week 2	Bronze Age Mesopotamia and Egypt	2.1-8
Week 3	Iron Age Mesopotamia and Egypt	2.9-16
Week 4	Classical Greece and Macedonia	5
Week 5	The Roman Kingdom, Republic and Empire	6
Week 6	East Africa	9
Week 7	Review and midterm exam	
Week 8	Ancient China	4
Week 9	Ancient India	3
Week 10	Central and South America	10.1-8
Week 11	North America, the Caribbean and Polynesia	10.9-12
Week 12	Research presentations	
Week 13	Research presentations and final review	
Week 14	Final Exam	

### **NOTES**

- 1. Students are required to follow all College policies. Policies are available on the website at: Coquitlam College Policies
- 2. To find out how this course transfers, visit the BC Transfer Guide at: bctransferguide.ca