

### **COURSE OUTLINE**

| Last Revised: January 2022   |                                  |   | Last Reviewed: January 2022 |  |   |
|--|----------------------------------|---|-----------------------------|--|---|
| COURSE INF   | ORMATION                         |   |                             |  |   |
| Course Title:  | Introductory Chinese             | e I   | Course Number:              | CHIN 100   | Credits: 3                                  |
| Total Weeks:   | 14 (Fall, Spring)<br>12 (Summer) | Total Hours: 39   | Course Level:               | <ul><li>☒ First Year</li><li>☐ New</li><li>☐ Replacement</li></ul> | ☐ Second Year<br>☐ Revised Course<br>Course |
| Department:  | Humanities                       | Department Head: P. Best  | Former Course C             | ode(s) and Numb  | er(s) (if applicable): N/A                  |
| Pre-requisites (If there are no prerequisites, type NONE): NONE. Native Mandarin speakers may not register in this course. |                                  |   |                             |  |   |
| Co-requisite Statement (List if applicable or type NONE): NONE   |                                  |   |                             |  |   |
| Precluded Courses: N/A   |                                  |   |                             |  |   |
| <b>COURSE DES</b>  | CRIPTION                         |   |                             |  |   |
| Romanization   | is introduced; gramm             | e Chinese language for students wit<br>nar is emphasized, and the study of<br>ffers an introduction to the spoken f | both the tradition          | al and simplified f  | forms of the Chinese writing                |
| LEARNING O   | UTCOMES                          |   |                             |  |   |
| Upon successf  | ful completion of the            | course, students will be able to:   |                             |  |   |

- To introduce students to basic Chinese with emphasis on verbal communication and pronunciation using pinyin system.
- At the end of this course, the students should master the pronunciation, meanings, and writing of the key Chinese characters (both the traditional and the simplified forms wherever applicable) and Chinese grammar used in lessons 1-15 of Practical Chinese Reader Book I.
- To familiarize the students with some aspects of Chinese culture.

### **INSTRUCTION AND GRADING**

Instructional (Contact) Hours:

| Туре               |       | Duration |
|--------------------|-------|----------|
| Lecture            | 39    |          |
| Seminars/Tutorials |       |          |
| Laboratory         |       |          |
| Field Experience   |       |          |
| Other (specify):   |       |          |
|                    |       |          |
| -                  | Γotal | 39       |

| Grading System:     | Letter Grades 🗵 | Percentage $\square$ | Pass/Fail 🗌   | Satisfactory/Unsatisfactory | <i>,</i> $\Box$ | Other $\square$ |
|---------------------|-----------------|----------------------|---------------|-----------------------------|-----------------|-----------------|
| Ji auliig Systeili. | Letter Grades   | i ci cciitage 🗀      | 1 a33/1 all 🗀 |                             | v 🗀             |                 |

Specify passing grade: 50%

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## **Evaluation Activities and Weighting (total must equal 100%)**

| Assignments:  | %   | Lab Work: %       | 6 | Participation:  | 10% | Oral Test | 10% |
|---------------|-----|-------------------|---|-----------------|-----|-----------|-----|
| Quizzes/Test: | 10% | Midterm Exam: 20% |   | Final Exam: 30% |     | Unit Test | 20% |

# **TEXT(S) AND RESOURCE MATERIALS**

Provide a full reference for each text and/or resource material and include whether required/not required.

Practical Chinese Reader Book I

### **COURSE TOPICS**

List topics and sequence covered.

| Week    | Topic  |
|---------|--|
| Week 1  | Third-tone Rules & Types of Syllables                              |
| Week 2  | Scheme for Chinese Phonetic Alphabet & Stroke Order of Character   |
| Week 3  | Sentences with an Adjectival Predicate                             |
| Week 4  | Country Names & Dialect Areas                                      |
| Week 5  | Names of the Provinces & Questions with an Interrogative Pronoun   |
| Week 6  | Simplified and Traditional Forms of Chinese Characters             |
|         | Midterm  |
| Week 7  | Rules of Phonetic Spelling   |
| Week 8  | Sentences with a Verbal Predicate & Minority Nationalities         |
| Week 9  | Retroflex Finals & Dictionaries                                    |
| Week 10 | Phonetics Review & Chinese Poem                                    |
| Week 11 | Types of Questions & Sentences with Verbal Constructions in Series |
| Week 12 | Parts of Speech & Prepositional Phrases                            |
| Week 13 | Numeration for Numbers & Measure Words                             |
|         |  |

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### **NOTES**

- 1. Students are required to follow all College policies. Policies are available on the website at: Coquitlam College Policies
- 2. To find out how this course transfers, visit the BC Transfer Guide at: bctransferguide.ca