

Last Revised: February 2022

COURSE INFORMATION

| Course Title: Introduction to Creative Writing | | | Course Number: | CRWR 101 | Credits: 3 |
|--|----------------------------------|-----------------|----------------|--|---|
| Total Weeks: | 14 (Fall, Spring) 12 (Summer) | Total Hours: 39 | Course Level: | ☑ First Year□ New□ Replacement | Second Year Revised Course Course |
| | | | | | |

Department: English Department Head: B. Lord

Former Course Code(s) and Number(s) (if applicable): N/A

Pre-requisites (If there are no prerequisites, type NONE): English 12 with a passing grade on the B.C. provincial exam, and an overall grade of C+, or English 099 with a 'S' grade, or a minimum score of 60 on the writing component of the CAEL, or a minimum score of 6.5 on the I.E.L.T.S. with a minimum score of 6 on the writing component of this test, or a minimum score of 4 overall on the L.P.I., or a minimum score of 86 (min. 20 of each section) on the TOEFL iBT, or acceptable achievement on Coquitlam College University English Assessment Test

Co-requisite Statement (List if applicable or type NONE): NONE

Precluded Courses: N/A

COURSE DESCRIPTION

In Creative Writing 101, you will learn how to observe closely and write descriptively. In the first part of the course, you will learn how to write a 10-line poem of about 50-words in total, and you will read poems of various types and watch videos of poets reciting their work, among other in-class activities such as writing poems together in small groups. In the second part of the course, you will read stories by master storytellers, and learn how to write a 5-part, 750-word story of your own.

LEARNING OUTCOMES

Upon successful completion of the course, students will be able to:

- Compose descriptive poetry and short fiction.
- Recognize the basic elements of poetry and short fiction.
- Summarize a selection of poems and short fiction written by master poets and storytellers.

INSTRUCTION AND GRADING

Instructional (Contact) Hours:

| Туре | | Duration | |
|--------------------|-------|----------|--|
| Lecture | | 39 | |
| Seminars/Tutorials | | | |
| Laboratory | | | |
| Field Experience | | | |
| Other (specify): | | | |
| | | | |
| | Total | 39 | |



COURSE OUTLINE

Grading System: Letter Grades ⊠ Percentage □ Pass/Fail □

Satisfactory/Unsatisfactory 🗌

Other \Box

Specify passing grade: 50%

Evaluation Activities and Weighting (total must equal 100%)

| Assignments: Specify number of, vo and nature of assigni | - | Lab Work: | % | Participation: Specify nature of participation: | % | Project: Specify nature of project | % ct: |
|--|-----|----------------|-----|---|-----|---------------------------------------|----------|
| Quizzes/Test: | 10% | Midterm Exams: | 20% | Final Exam: | 20% | Other: <i>Specify:</i> | % |

TEXT(S) AND RESOURCE MATERIALS

Provide a full reference for each text and/or resource material and include whether required/not required.

COURSE TOPICS

List topics and sequence covered.

| Week | Торіс |
|---------|---|
| Week 1 | a. How to write an email |
| | b. Introduction to close observation |
| Week 2 | a. Observation walk and talk |
| | b. Structure of a 10-line descriptive poem |
| Week 3 | a. Slideshow presentation & discussion of a chosen poet's work |
| | b. Watching video of a chosen poet perform his/her work (ex. Rupi Kaur) and discussion; writing a 10-line |
| | descriptive poem in class |
| Week 4 | a. Review of students' descriptive poems b. Writing descriptive poems in class in small groups |
| Week 5 | b. Writing descriptive poems in-class in small groups a. Screening of BBC documentary on world's greatest creative writer: Shakespeare |
| WEEK J | b. Writing a second 10-line descriptive poem in-class individually |
| Week 6 | a. Introduction to improving description: making comparisons |
| Weeko | b. Review of poetry section |
| Week 7 | a. Midterm |
| | b. Introduction to 5-part story structure and role of narrator |
| Week 8 | a. Readings and discussion of master storytellers |
| | b. In-depth presentation and discussion of Hemingway's 'Indian Camp' |
| Week 9 | a. Readings and/or video/slideshow presentations on master storytellers |
| | b. Readings and/or video/slideshow presentations on master storytellers |
| Week 10 | a. Quiz on stories read |
| | b. How to write dialogue and identify it as dialogue |
| Week 11 | a. Writing description of setting and character |
| | b. Writing description of surprise turn-of-events |
| Week 12 | a. Writing description of narrator's thoughts |
| | b. Story reading; review of story structure |
| Week 13 | a. Fitting the 5-parts together into one story |
| | b. Fine-tuning stories and submitting |
| Week 14 | FINAL EXAM |



NOTES

- 1. Students are required to follow all College policies. Policies are available on the website at: Coquitlam College Policies
- 2. To find out how this course transfers, visit the BC Transfer Guide at: <u>bctransferguide.ca</u>