

Last Revised: Fall 2004

## COURSE INFORMATION

**Course Title:** Spoken Mandarin for Speakers of Other Chinese Dialects I     **Course Number:** CHIN 151     **Credits:** 3

**Total Weeks:** 14 (Fall, Spring)  
12 (Summer)

**Total Hours:** 39

**Course Level:**      First Year      Second Year  
 New      Revised Course  
 Replacement Course

**Department:** Humanities

**Department Head:** P. Best

**Former Course Code(s) and Number(s) (if applicable):** N/A

**Pre-requisites (If there are no prerequisites, type NONE):** NONE; not open to Mandarin Chinese speakers

**Co-requisite Statement (List if applicable or type NONE):** NONE

**Precluded Courses:** N/A

## COURSE DESCRIPTION

This course is designed for speakers of non-Mandarin Chinese dialects to gain fluency in Mandarin Chinese through practice in listening, speaking, and reading. Students will be introduced to the pinyin orthographic system and will learn spoken Mandarin with emphasis on verbal communication and pronunciation using pinyin. Students will also learn the grammatical, syntactical, and structural differences between Mandarin Chinese and Cantonese. Students will further be expected to master the pronunciation and writing of key Chinese characters and essential Mandarin Chinese grammar.

## LEARNING OUTCOMES

Upon successful completion of the course, students will be able to:

- Identify the Pinyin orthographic system as presented in Standard Chinese Course, Volume One, Book I.
- Learn spoken Mandarin with emphasis on verbal communication and pronunciation using Pinyin.
- Learn grammatical, syntactical, and structural differences between Mandarin Chinese and Cantonese.
- Understand and speak Mandarin.
- Master the pronunciation and writing of the key Chinese characters (in simplified form wherever applicable) and the Mandarin grammar as presented in Standard Chinese Course, Volume One, Book II.

## INSTRUCTION AND GRADING

Instructional (Contact) Hours:

Type	Duration
Lecture	39
Seminars/Tutorials	
Laboratory	
Field Experience	
Other ( <i>specify</i> ):	
Total	39

**Grading System:** Letter Grades  Percentage  Pass/Fail  Satisfactory/Unsatisfactory  Other

**Specify passing grade:** 50%

**Evaluation Activities and Weighting** (total must equal 100%)

Assignments: % <i>Specify number of, variety, and nature of assignments:</i>	Lab Work: %	Participation: % <i>Specify nature of participation:</i>	Project: % <i>Specify nature of project:</i>
Quizzes: 5% Oral Tests 40%	Midterm Exam: 10%	Final Exam: 15%	Other: 30% <i>Specify: Oral Presentation</i>

### TEXT(S) AND RESOURCE MATERIALS

Provide a full reference for each text and/or resource material and include whether required/not required.

Standard Chinese Course, Volume One, Book I & II. Peking University Press, 2001.

### COURSE TOPICS

List topics and sequence covered.

<b>Week</b>	<b>Topic</b>	<b>Chapter</b>
Week 1	Teach Pinyin romanization-phonetic symbols	1-10
Week 2	Drills in syllables, tones, tone changes, and discrimination of tones	1-10
Week 3	Chinese phrases and the writing of simplified Chinese characters	1-10
Week 4	Review of phonetic symbols	11-15
Week 5	Conversation drills on these topics introduced from Lesson 11 to Lesson 12	11-15
Week 6	Conversation drills on these topics introduced from Lesson 11 to Lesson 12	11-15
Week 7	Practice the key sentence patterns <b>MIDTERM EXAM</b>	11-15
Week 8	Teach the grammar in accordance with the texts	11-15
Week 9	Review of the rules of phonetic spelling	16-20
Week 10	Drills and role-plays on the topics from Lesson 16 – Lesson 20	16-20
Week 11	Drills and role-plays on the topics from Lesson 16 – Lesson 20	16-20
Week 12	Oral presentation on the given topics	16-20

Week 13	Introduce the grammatical and syntax differences between Mandarin and Cantonese	16-20
Week 14	<b>FINAL EXAM</b>	

### NOTES

1. Students are required to follow all College policies. Policies are available on the website at: [Coquitlam College Policies](#)
2. To find out how this course transfers, visit the BC Transfer Guide at: [bctransferguide.ca](http://bctransferguide.ca)