COURSE OUTLINE



Last Revised: February 2022

COURSE INF	ORMATION				
Course Title: Ethnic and Racial Inequality			Course Number:	SOCI 203	Credits: 3
Total Weeks:	14 (Fall, Spring)	Total Hours: 39	Course Level:	☐ First Year	⊠ Second Year
	12 (Summer)			☐ New	☐ Revised Course
				☐ Replacement	Course
Department:	Social Sciences	Department Head: A. MacDougall	Former Course (Code(s) and Numb	er(s) (if applicable): N/A
Pre-requisites	(If there are no prer	equisites, type NONE): SOCI 101 ar	nd SOCI 102		
Co-requisite S	Statement (List if app	licable or type NONE): NONE			

Precluded Courses: N/A

COURSE DESCRIPTION

This course provides a critical examination of classical and contemporary theories and research concerning ethnic and racial differences and inequalities at both the societal and interpersonal levels of social reality.

LEARNING OUTCOMES

Upon successful completion of the course, students will be able to:

- outline a history of the terms ethnicity and race
- explain ethnicization and racialization as social processes
- indicate the intersection of ethnic, racial, and other bases of inequality
- provide an overview of the place of French/English, Indigenous/Settler, and immigration politics in Canada
- explain features of the global context influencing ethnic and racial inequality.

INSTRUCTION AND GRADING

Instructional (Contact) Hours:

Туре	Duration
Lecture	39
Seminars/Tutorials	
Laboratory	
Field Experience	
Other (s <i>pecify):</i>	
Total	39





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eighting	(total must equal 1	00%)				
30%	Lab Work:	%	Participation:	20%	Project:	%
iety, ents:			Specify nature of participation:		Specify nature of	project:
essay,			may include a video reflections on class summarizing video	o, material, s or		
,	30% iety, ents:	30% Lab Work: iety, ents:	reighting (total must equal 100%) 30% Lab Work: % iety, ents:	Peighting (total must equal 100%) 30% Lab Work:	Teighting (total must equal 100%) 30% Lab Work:	Participation: 20% Project: Specify nature of participation: Participation: Participation: Participation Assignments may include a video, reflections on class material, summarizing videos or

TEXT(S) AND RESOURCE MATERIALS

Quizzes/Test:

Provide a full reference for each text and/or resource material and include whether required/not required.

Midterm Exams: 20%

Satzewich, Vic (2021) "Race" and Ethnicity in Canada: A Critical Introduction, Fifth Edition Don Mills: Oxford University Press. (Required reading)

Final Exam: 30%

Other:

Specify:

%

Claxton, N. X., Fong, D., Morrison, F., O'Bonsawin, C., Omatsu, M., Price, J., & Sandhra, S. K. (2021). *Challenging Racist" British Columbia": 150 Years and Counting*. University of Victoria and the Canadian Centre for Policy Alternatives (BC Office). (Required reading)

COURSE TOPICS

List topics and sequence covered.

Week	Topic
Week 1	The Concepts of Ethnicity and "Race". Ethnicity: Early Sociological Approaches. A Short History of "Race". Racism
Week 2	Theories of Ethnicity and "Race". Primordialism and Sociobiology. Culture and Assimilation. Culture and Socio-economic Success.
Week 3	Theories of Ethnicity and "Race" continued. Conflict Theory and Political Economy. Intersectional Analysis. Critical Race Theory. Post-colonialism. "Whiteness".
Week 4	The Dynamics of Nation-Building French/English Relations, Indigenous/Settler Relations, and Immigration in Historical Perspective. French/English Relations in Historical Perspective. Indigenous/Settler Relations in Historical Perspective. Immigration in Historical Perspective. Ethnicity, "Race," and the Canadian Census.
Week 5	Immigration and the Canadian Mosaic. Why Immigration? Contemporary Immigration Categories: Debates and Controversies. Migrants on the Margins.
Week 6	Understanding Social Inequality: The Intersections of Ethnicity, Gender, and Class. The Vertical Mosaic: Porter's Legacy. Evidence for Ethnic Convergence? The New Colour-Coded Vertical Mosaic? A Critical Assessment of Ethnic/"Racial" Inequality Research. Bringing Class Back In.



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Week 7	MIDTERM EXAM
Week 8	Diversity, Multiculturalism, and Quebec Interculturalism. Meanings of Federal Multiculturalism. Contesting Multiculturalism. Quebec's Response: Interculturalism and Reasonable Accommodation.
Week 9	Racism. Organized Racism. Racism, Surveys, and Public Opinion. Institutional Racism. New Racism and Religious Hatred: Islamophobia and Anti-Semitism.
Week 10	Indigenous and Settler Relations. Labels, Identities, and Group Boundaries. Comparing Collectivities: Between-Group Differences.
Week 11	Indigenous and Settler Relations continued. Explaining Indigenous Conditions. Stratification and Differences within Indigenous Communities.
Week 12	Transnationals or Diasporas? Ethnicity and Identity in a Globalized Context. The Genealogy of Diaspora and Transnationalism. Diasporas. A Canadian Diaspora? Transnationalism.
Week 13	Contemporary Racial and Ethnic Conflict. Current events and sociological applications.
Week 14	FINAL EXAM

NOTES

- 1. Students are required to follow all College policies. Policies are available on the website at: Coquitlam College Policies