

Last Revised: January 2022

COURSE INFORMATION

Course Title: Indigenous People’s Ways of Knowing in Canada

Course Number: ANTH 200

Credits: 3

Total Weeks: 14 (Fall, Spring)
12 (Summer)

Total Hours: 39

Course Level: First Year Second Year
 New Revised Course
 Replacement Course

Department: Social Sciences

Department Head: A. McDougall

Former Course Code(s) and Number(s) (if applicable): N/A

Pre-requisites (If there are no prerequisites, type NONE): ANTH 100 or equivalent

Co-requisite Statement (List if applicable or type NONE): NONE

Precluded Courses: N/A

COURSE DESCRIPTION

Canada’s First Nations, Metis, and Inuit peoples are incredibly diverse, as are their knowledge systems. Knowledge systems are linked to land and land is linked to language, story, traditional ecological knowledge, epistemology, and ceremony. *How can knowledge be known? How was knowledge traditionally acquired? How can knowledge be taught?* This course will explore how these ‘ways of knowing’ manifest themselves through language, spiritualism, and pedagogical approaches. Students in this course will focus on topics such as understanding of place, story and ceremony, traditional ecological knowledge, and historical and contemporary practices. An additional focus will be exploring these topics through film and documentary. Each week will focus on themes and concepts and the course will involve a series of online discussions and activities.

LEARNING OUTCOMES

Upon successful completion of the course, students will be able to:

- Read critically the assigned materials and connect themes between readings, videos, and lectures
- Synthesize ‘Indigenous ways of knowing’ through various assessments
- Express ideas, opinions, and arguments on Indigenous pedagogical and spiritual practices through writing and debate
- Appropriately explain how pedagogy is embedded in land, landscape, and ceremony
- Students will uniquely deliver a five-minute oral presentation on an assigned topic

INSTRUCTION AND GRADING

Instructional (Contact) Hours:

Type	Duration
Lecture	39
Seminars/Tutorials	
Laboratory	
Field Experience	
Other (specify):	
Total	39

Grading System: Letter Grades Percentage Pass/Fail Satisfactory/Unsatisfactory Other

Specify passing grade: 50%

Evaluation Activities and Weighting (total must equal 100%)

Assignments: 40% <i>Specify number of, variety, and nature of assignments: Two Reflection Assignments per semester.</i>	Lab Work: %	Participation: % <i>Specify nature of participation:</i>	Project: % <i>Specify nature of project:</i>
Quizzes/Test: 20% Weekly/Bi-Weekly	Midterm Exams: %	Final Exam: 20%	Other: 20% <i>Specify: Book Assignments. Students will read a non-fiction book and complete activities on that book.</i>

TEXT(S) AND RESOURCE MATERIALS

Provide a full reference for each text and/or resource material and include whether required/not required.

Brody, Hugh. *The Other Side of Eden. Hunters, Farmers and the Shaping of the World:* Douglas & McIntyre, 2000.

COURSE TOPICS

List topics and sequence covered.

Week	Topic
Week 1	Unit 1: What is Knowing? Review of spiritual beliefs
Week 2	Review of Knowledge and Indigenous ways of Knowing
Week 3	Unit 2: Transfer of Traditional Knowledge
Week 4	Understanding of Place
Week 5	Unit 3: Knowledge and Ceremony
Week 6	The Web of Reciprocity
Week 7	Unit 4: Pedagogy Embedded in Land and Landscapes
Week 8	Pedagogy Embedded in Legends
Week 9	Unit 5: Indigenous spiritualism
Week 10	Hunter Gatherers: Words, Gods, and the Mind
Week 11	Unit 6: Language and the Land

Week 12	Language in the Land
Week 13	Study Week
Week 14	Final Exam

NOTES

1. Students are required to follow all College policies. Policies are available on the website at: [Coquitlam College Policies](#)
2. To find out how this course transfers, visit the BC Transfer Guide at: bctransferguide.ca