### **COURSE OUTLINE**



Last Revised: September 2019

COURSE INFOR	MATION				
Course Title: Bas	sic Spanish II		Course Number:	SPAN 102	Credits: 3
Total Weeks: 14 12	(Fall, Spring) (Summer)	Total Hours: 39	Course Level:	<ul><li>☑ First Year</li><li>☐ New</li><li>☐ Replacement 0</li></ul>	☐ Second Year ☐ Revised Course Course
Department: Humanities Department Head: P. Best		Former Course Code(s) and Number(s) (if applicable): N/A			
Pre-requisites (If there are no prerequisites, type NONE): SPAN 101					
Co-requisite Stat	ement (List if appli	icable or type NONE): NONE			
Precluded Course	es. N/A				

#### **COURSE DESCRIPTION**

Introduction to Spanish Language and Culture. Skill development activities are based on listening, speaking, reading, and writing. Second of two semesters following Span 101, Basic Spanish I.

#### **LEARNING OUTCOMES**

Upon successful completion of the course, students will be able to:

- Be familiar with the basics of Spanish started in Spanish 101 and be prepared for further language courses.
- Comprehend Spanish readings and pronunciation based on chapter topics and vocabulary.
- Develop writing, using clear, simple sentences with vocabulary studied.
- Carry out a simple everyday conversation, progressing from simple one-word answers to speaking in longer, clearer, and well-constructed sentences using the vocabulary studied.
- Create dialogues using grammar points and vocabulary learned in each lesson. Spanish grammar focuses
  on basic Spanish grammar, indirect object pronouns, constructions with GUSTAR, time expressions with
  HACER, preterit of regular verbs, ordinal numbers, formation of adverbs, uses of POR and PARA, reflexive
  constructions, possessive pronouns, irregular preterits, the imperfect, the relative pronouns and the
  subjunctive mode.

#### INSTRUCTION AND GRADING

Instructional (Contact) Hours:

Туре	Duration
Lecture	39
Seminars/Tutorials	
Laboratory	
Field Experience	
Other (specify):	
Total	39



## **COURSE OUTLINE**

Grading System:	Letter Grades ⊠	Percentage	Pass/Fail 🗌	Satisfactory/Unsatisfactory	Other $\square$
Grading System:	Letter Grades 🛆	Percentage $\square$	Pass/Fall 🗀	Satisfactory/Unsatisfactory $\Box$	Other $\square$

Specify passing grade: 50%

**Evaluation Activities and Weighting (total must equal 100%)** 

Assignments: Final Assignment	10%	Lab Work: %	Participation: 5% Specify nature of participation:	Project: % Specify nature of project:
Quizzes/Test:	20%	Midterm Exams: 40%	Final Exam: 25%	Other: %

## **TEXT(S) AND RESOURCE MATERIALS**

Provide a full reference for each text and/or resource material and include whether required/not required.

¿Cómo se dice...? -Jarvis -Lebredo-Mena Ayllon. Tenth edition.

### **COURSE TOPICS**

List topics and sequence covered.

Week	Topic
Week 1	Introduction. Lección 7: « En un hotel». Checking in a Hotel; Asking about Accommodations, Spanish LL and Ñ; Indirect Object Pronouns; Constructions with GUSTAR, Asi Somos: Vamos a ver, p. 214; Vamos a Escuchar, p. 216. Costa Rica
Week 2	Time Expressions with HACER; Preterit of Regular Verbs; Ordinal Numbers; Asi Somos: Vamos a Conversar, p. 216; Vamos a Leer, p. 218, Vamos a Escribir, p. 219. Panama
Week 3	Lección 8: « Hacienda Diligencias ». Banking; Running Errands; Uses of POR and PARA; Asi somos: Vamos a ver, p. 242; Vamos a Escuchar, p. 244. Puerto Rico
Week 4	Types of flowers; Spanish L, R, RR, and Z; Formation of Adverbs; Asi somos: Vamos a Conversar, p. 244; Vamos a Leer, p. 246, Vamos a Escribir, p. 247. Cuba.
Week 5	Lección 9: « Preparativos para una Fiesta ». Shopping for Groceries; Preparing a Meal; Reflexive Constructions; Uses of Definite Article; Asi Somos: Vamos a ver, p. 272; Vamos a escuchar, p. 274. República Dominicana.
Week 6	Daily routines; Possessive Pronouns; Vamos a Conversar, p. 274; Rincón Literario: La Liebre y la Tortuga; México.
Week 7	Musical Instruments; Intonation, p.259; Irregular Preterits; HACE Meaning Ago; Vamos a escribir, p. 277. Guatemala.



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Week 8	MIDTERM (Lessons 7 to 9). Lección 10: « Buscando Apartamento ». Renting an Apartment; The Imperfect; Pronunciation in Context; Asi Somos: Vamos a ver, p. 300; Vamos a Escuchar, p. 302; El Salvador
Week 9	Parts of a House; Home Furniture and Appliances; The Preterit Contrasted with the Imperfect; Vamos a Conversar, p. 302; Vamos a Escribir, p. 305; Venezuela.
Week 10	Lección 11: « En una Agencia de Viajes ». Planning a Trip; The Subjunctive Mode; Asi somos: Vamos a ver, p. 326; Vamos a Escuchar, p. 328; Colombia.
Week 11	At the Airport (in the Plane); Pronunciation in Context; The Subjunctive with Verbs of Volition; The Subjunctive with Verbs of Emotion; Vamos a Conversar, p. 328; Vamos a Escribir, p. 331; Honduras.
Week 12	Lección 12: « El Automóvil ». Automobiles; Service Station; The Ud. and Uds. Commands; Asi Somos: Vamos a Ver, p. 352; Vamos a Escuchar, p. 354; Perú.
Week 13	Road Emergencies; Pronunciation in Context; The Subjunctive to Express Doubt, Disbelief, and Denial; Construction with SE; Vamos a Escribir, p. 356. Ecuador.

# **NOTES**

Week 14

- 1. Students are required to follow all College policies. Policies are available on the website at: Coquitlam College Policies

**FINAL EXAM**