

Last Revised: Fall 2021

**COURSE INFORMATION**

**Course Title:** Geography of the Pacific Rim **Course Number:** GEOG 205 **Credits:** 3

**Total Weeks:** 14 (Fall, Spring) **Total Hours:** 39  
12 (Summer)

**Course Level:**  First Year  Second Year  
 New  Revised Course  
 Replacement Course

**Department:** Humanities **Department Head:** P. Best **Former Course Code(s) and Number(s) (if applicable):** N/A

**Pre-requisites (If there are no prerequisites, type NONE):** NONE

**Co-requisite Statement (List if applicable or type NONE):** NONE

**Precluded Courses:** N/A

**COURSE DESCRIPTION**

Comprising some of the world's most populous countries, the Pacific Rim has emerged as a powerful economic region whose importance in world trade and world affairs is likely to increase more in the future. In this course students will use geographic underpinnings to explore economic trends in the Pacific Rim. Students will also focus on the attendant demographic, social and political changes that are unfolding in the Pacific Rim.

**LEARNING OUTCOMES**

Upon successful completion of the course, students will be able to:

- distinguish among the various regions of the Pacific Rim in terms of physical, historical, cultural, and economic characteristics
- provide reasons why the Pacific Rim is considered a distinct region of spatial integration by geographers
- demonstrate an awareness of how interlinkages among Pacific Rim states have been established over time through a variety of complex spatial interactions
- identify and explain conflicts that exist among and within the various nations of the Pacific Rim account for and make predictions about the emerging international roles of China and India
- understand the principles of regional analysis and how they could be applied to draw geographical insights from other world regions

**INSTRUCTION AND GRADING**

Instructional (Contact) Hours:

| Type               | Duration |
|--------------------|----------|
| Lecture            | 39       |
| Seminars/Tutorials |          |
| Laboratory         |          |
| Field Experience   |          |
| Other (specify):   |          |
| Total              | 39       |

**Grading System:** Letter Grades  Percentage  Pass/Fail  Satisfactory/Unsatisfactory  Other

**Specify passing grade:** 50%

**Evaluation Activities and Weighting** (total must equal 100%)

|   |                   |   |   |
|---|-------------------|---|---|
| Assignments: 20%<br><i>Specify number of, variety, and nature of assignments:</i><br>Compositions | Lab Work: %       | Participation: %<br><i>Specify nature of participation:</i> | Project: 20%<br><i>Specify nature of project:</i> |
| Quizzes/Test: 10%   | Midterm Exam: 20% | Final Exam: 30%   | Other: %<br><i>Specify:</i>                       |

**TEXT(S) AND RESOURCE MATERIALS**

Provide a full reference for each text and/or resource material and include whether required/not required.

Weightman, B. (2011). *Dragons and Tigers: A Geography of South, East, and Southeast Asia*. 3rd ed. Wiley & Sons.

Barter, S.J. (2017). *The Pacific Basin*. Routledge.

Connell, J. & Lee, H. (2018). *Change and Continuity in the Pacific: Revisiting the Region*. Routledge.

Perdue, P.C. and Siu, H. F. (2015). *Asian Inside Out: Connected Places*. Harvard College.

Veeck, G., et. al. (2016). *China's Geography: Globalization and the Dynamics of Political, Economic, and Social Change*. 3rd ed. Rowman & Littlefield Publishers.

Husain, M. (2019). *Geography of India*. 8th ed. McGraw Hill.

Mann, C. C. (2018). *The Wizard and the Prophet*. Knopf.

Allen, G.C. (2011). *Modern Japan and its Problems*. Routledge.

Chang, H. (2007). *The East Asian Development Experience: The Miracle, the Crisis, and the Future*. Zed.

Schmidt, C. & Rose, J. (2017). "Environmental and cultural changes under Chilean neoliberalism". *The International Journal of Justice and Sustainability*: Vol. 22, No. 8 (1019-1034).

Griffin, E., et. al. (2000). "Chile: The Success Story of a Developing Country". *The Park Place Economist*: Vol. 8, No. 1 (3-11).

Holden, A. (2011). *Tourism, Poverty, and Development*. Routledge.

**COURSE TOPICS**

List topics and sequence covered.

| <b>Week</b> | <b>Topic</b>   |
|-------------|--|
| Week 1      | Physical Regions of the Pacific Rim                        |
| Week 2      | Historical Precedents: Nations, Empires, and Independence  |
| Week 3      | Connecting Regions: Migration, Languages, and Religions    |
| Week 4      | Demographics, Development, and Disparities                 |
| Week 5      | Power in the Pacific: A North American Sphere of Influence |
| Week 6      | Modern Japan and its Problems                              |
| Week 7      | 'Miracle Economies': Four Asian Tigers                     |
|             | <b>MIDTERM EXAM</b>  |

|         |  |
|---------|--|
| Week 8  | China: Great Dragon Rising                               |
| Week 9  | India: Giant of the Subcontinent                         |
| Week 10 | Population Bomb? The Politics of Hunger in Asia          |
| Week 11 | Chile: An American Jaguar?                               |
| Week 12 | Selling Paradise: Economies of Tourism in Southeast Asia |
| Week 13 | Economic and Cultural Globalization in the Pacific Rim   |
| Week 14 | <b>FINAL EXAM</b>  |

### NOTES

1. Students are required to follow all College policies. Policies are available on the website at: [Coquitlam College Policies](#)
2. To find out how this course transfers, visit the BC Transfer Guide at: [bctransferguide.ca](http://bctransferguide.ca)