

Last Revised: September 1, 2020

COURSE INFORMATION

Course Title: Indigenous People's Ways of Knowing in Canada

Course Number: ANTH 200

Credits: 3

Total Weeks: 14 (Fall, Spring)
12 (Summer)

Total Hours: 39

Course Level: First Year Second Year
 New Revised Course
 Replacement Course

Department: Social Sciences

Department Head: A. McDougall

Former Course Code(s) and Number(s) (if applicable):
N/A

Pre-requisites (If there are no prerequisites, type NONE): ANTH 100 or equivalent

Co-requisite Statement (List if applicable or type NONE): NONE

Precluded Courses: N/A

COURSE DESCRIPTION

Canada's First Nations, Metis, and Inuit peoples are incredibly diverse, as are their knowledge systems. Knowledge systems are linked to land and land is linked to language, story, traditional ecological knowledge, epistemology, ontology, and ceremony. This course will explore how these knowledge systems manifest themselves in Indigenous research methodologies, language, spiritualism, and pedagogical approaches. Students in this course will focus on topics such as culture and adaptation, individual identity and the responsibility to the community, beliefs and worldview, methods of teaching and learning, and historical and contemporary political and economic practices. An additional focus will examine the challenges Indigenous knowledges encounter in this new digital age. Students will engage with material through literature, film, discussion, field trips, and visits by local knowledge holders. Students will also be expected to participate in classroom discussions

LEARNING OUTCOMES

Upon successful completion of the course, students will be able to:

- Identify common Indigenous ways of knowing and compare that to western ways of knowing.
- Understand how knowledge systems and worldview shape perceptions of the land.
- Understand that language is connected to land, landscape, ceremony, and perspective.
- Familiarity with Indigenous pedagogical practices.
- Gain an understanding of Indigenous spiritualism.
- Ability to understand Indigenous research protocols and methodologies.
- Undertake research on a specific topic of interest.

INSTRUCTION AND GRADING

Instructional (Contact) Hours:

Type	Duration
Lecture	39
Seminars/Tutorials	
Laboratory	
Field Experience	
Other (<i>specify</i>):	
Total	39

Grading System: Letter Grades Percentage Pass/Fail Satisfactory/Unsatisfactory Other

Specify passing grade: 50%

Evaluation Activities and Weighting (total must equal 100%)

Assignments: 35% <i>Critical Reviews at 10% each.</i> <i>Weekly forum discussion</i>	Lab Work: %	Participation: 10% <i>Specify nature of participation:</i>	Project: 10% <i>Specify nature of project:</i>
Quizzes/Test: 30%	Midterm Exam: 10%	Final Exam: 15%	Other: %

TEXT(S) AND RESOURCE MATERIALS

Provide a full reference for each text and/or resource material and include whether required/not required.

Brody, Hugh. *The Other Side of Eden. Hunters, Farmers and the Shaping of the World:* Douglas & McIntyre, 2000.

COURSE TOPICS

List topics and sequence covered.

Week	Topic
Week 1	What is Knowing? Review of Knowledge and Indigenous Ways of Knowing
Week 2	Transfer of Traditional Knowledge
Week 3	Unit 2: Indigenous Approaches to Research
Week 4	Research and Ceremony
Week 5	Unit 3: Indigenous Pedagogical Approaches
Week 6	Pedagogy Embedded in Land, Legends, and Landscapes
Week 7	Unit 4: Indigenous Spiritualism
Week 8	Indigenous Spiritualism
Week 9	Unit 5: Language in the Land
Week 10	Language as a Way of Knowing
Week 11	Language and the Mind
Week 12	Indigenous Knowledge in the Modern World
Week 13	Contemporary Challenges of Culturally Appropriating Knowledge Research Paper Presentations
Week 14	Final Exam

NOTES

1. Students are required to follow all College policies. Policies are available on the website at: [Coquitlam College Policies](#)
2. To find out how this course transfers, visit the BC Transfer Guide at: bctransferguide.ca