Career-Life Connections Fall 2020 (2:33-4:11)

This is a 4-credit graduation requirement for all students in British Columbia and replaces Graduation Transitions or GT.

Overview: Today's graduates must be able to adapt to ongoing change in many aspects of their lives. Purposeful career-life development, where students learn how to set personally meaningful goals, recognize and cultivate relevant opportunities and supportive relationships, and continually re-evaluate and revise their plans, is a requirement for educated citizens in an ever-changing world. Educated citizens are lifelong learners who continually build on their self-awareness about evolving interests and strengths, and who are able to use this personal knowledge to inform their career-life choices with flexibility as opportunities and challenges arise. In Grades 10 to 12, students explore and research a multitude of education, work-related, and life opportunities to develop the knowledge and the personal and social competencies to manage the next steps in their career-life journeys.

https://curriculum.gov.bc.ca/sites/curriculum.gov.bc.ca/files/curriculum/career-education/en_career-education_10-12_career-education_guide.pdf

CLC	includes	the	following	components:
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Components	Due by: **	Percentage
15 hours	Midterm	
+15 hours		20
TOTAL 30 hours of Volunteering or Work		
Experience MANDATORY	Final	
Charity Presentation	Midterm	20
Portfolio: Vision Board, Charity Presentation,	Various dates	
Updated: Resume, Cover Letter, Budget,		
Transition Plan, etc.		20
Capstone Project – Day of	Final	40
Celebration/Presentations MANDATORY		

Students will UNDERSTAND (Big Ideas):

Career-life	Career-life	Engaging in	A sense of	Lifelong
development	decisions	networks and	purpose and	learning and
includes	influence and	reciprocal	career-life	active
ongoing cycles	are influenced	relationships	balance	citizenship
of exploring,	by internal and	can guide and	support well-	foster career-
planning,	external	broaden	being.	life
reflecting,	factors,	career-life		opportunities
adapting, and	including local	awareness and		for people and
deciding	and global	option		communities.
	trends.			

https://curriculum.gov.bc.ca/curriculum/career-education

CLASS EXPECTATIONS:

- Be on time for classes. Participation is required.
- Hand in assignments on time! Late assignments will lose 10% of the total for each day late for up to 5 days. Once an assignment is marked and returned to the class, late assignments are no longer accepted.
- Academic integrity

**If you need any extra help, please make an appointment with the teacher via email.

RESOURCES:

- <u>www.Workbc.ca</u>
- <u>www.CareerTrekbc.ca</u>
- <u>www.Educationplannerbc.ca</u>
- <u>www.jobbank.gc.ca</u>
- <u>www.goypi.org</u>
- <u>https://curriculum.gov.bc.ca/sites/curriculum.gov.bc.ca/files/pdf/10-12/career-education/en_ce_capstone.pdf</u>

"A goal without a plan is just a wish." - Antoine de Saint-Exupéry