

3.22 Students with Disabilities and Accommodations for Learning

The College endeavours to create an environment of equal opportunities to academic programs and school activities, whether curricular or extracurricular.

The College will enable students with disabilities to achieve their potential. In support of student potential, the College will encourage student self-advocacy and agency in an inclusive learning environment.

Students need to provide as much information as possible to the College in order to maximize learning accommodations and the College requests that as much prior formal documentation as possible be provided by the student to the College administration. Documentation and interviews will determine the most appropriate options in order to allow a student with disabilities to succeed while not undermining school and/or course objectives and standards.

Accommodations for learning may include:

- Modified assignments or assignment formats
- Classroom seating
- Use of appropriate technology
- Extra time for exams
- Separate exams rooms or modified exam conditions
- Use of a reader or writer for exams

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